

Comunità solidali 2019 DE n.G14771 del 7/12/2020



REGIONE
LAZIO



Croce Rossa Italiana
Comitato dei Comuni dell'Appia

SEMI di Inclusione – Servizi Mirati di Inclusione

Corso serale di lingua inglese (livello base)

Prof. Pierfrancesco Tiseo

Descrizione del Corso

Il Corso è indirizzato a tutti coloro che desiderano cominciare un approccio fonetico attivo e pratico della lingua inglese. Si lavorerà in base ai piccoli dialoghi e letture di uso comune e adattati alla quotidianità, trattando un vocabolario e una grammatica semplici. I partecipanti saranno invitati a ripetere, leggere ad alta voce, leggere i dialoghi; in questo modo si lavorerà la prosodia o ritmo della lingua inglese e si praticheranno gli argomenti studiati.

Obiettivi del Corso

Permettere ai partecipanti di acquisire conoscenze relative alla grammatica inglese di base partendo dalle fondamenta quali l'alfabeto, la fonetica, l'ortografia fino ad arrivare a conoscenze più complesse quali il lessico e la comunicazione scritta e orale in ambiti differenti. Al termine del percorso, i partecipanti avranno acquisito sufficienti abilità linguistiche e sapranno utilizzare la lingua inglese in contesti semplici.

Programma del Corso

Studio della grammatica, Spelling e fonetica, L'alfabeto, Plurale e singolare dei sostantivi, Pronomi personali soggetto, I numeri, Verbo to be, Verbo to have got, La forma interrogativa e question words, L'articolo determinativo ed indeterminativo, Present simple, Preposizioni di tempo e luogo, Present continuous, Past simple, Uso della lingua, Presentarsi e parlare di sé stessi e della propria famiglia, Vocabolario di base, Fraseologia per brevi conversazioni.

Tematiche

Introduce yourself, describe yourself, numbers, weekdays, date, leisure activities: what time is it? Asking for and giving directions, on the phone, the house, food and drinks, polite requests, clothes, in a shop, describing the weather, making suggestions, at the restaurant, at the airport, summer time, talking about your daily routine.

- presentare se stessi e gli altri ed usare semplici espressioni di saluto e di commiato
- fornire indicazioni su se stessi e gli altri
- comprendere il senso di brevi e semplici testi scritti riguardanti la sfera personale

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- esprimere il possesso
- saper chiedere informazioni
- esprimere gusti, preferenze, desideri
- offrire qualcosa, invitare qualcuno
- comprendere dialoghi brevi e semplici
- parlare della frequenza di azioni
- imparare le principali regole di pronuncia anche attraverso esercizi di ascolto
- acquisire vocaboli riguardanti professioni, nazionalità, colori, numeri, animali, abbigliamento, cibo e bevande, sport e passatempi, tempo atmosferico, ora, mesi e giorni della settimana.

Tempistiche e modalità

Il corso prevede 11 lezioni sincrone della durata di due ore cadauna. Ad ogni lezione il docente provvederà ad inviare via mail il contenuto della lezione con i relativi esercizi che prevedono un impegno da parte del discente di 1 ora per lo svolgimento e la relativa assimilazione degli argomenti contenuti.

Materiale didattico

Per tutte le lezioni: difficoltà 2 – tempi verbali

PRESENT SIMPLE – AZIONI ABITUALI
+ I GO TO SCHOOL EVERYDAY
- I DON'T EAT MEAT ON FRIDAY
? DO YOU READ BOOKS AT NIGHT?
3a persona SINGOLARE
+ HE PLAYS FOOTBALL EVERYDAY
- LAURA DOESN'T EAT MEAT ON FRIDAY
? DOES SHE READ BOOKS AT NIGHT?

PRESENT CONTINUOUS – ADESSO E PROGRAMMATE
+ I AM EATING AN APPLE NOW
- YOU ARE NOT WATCHING TV AT THE MOMENT
? IS SHE STUDYING ENGLISH TOMORROW?

PRESENT PERFECT – SOGGETTO E AZIONE conclusa HANNO LO STESSO TEMPO PRESENTE
+ I HAVE HAD EGGS FOR BREAKFAST TODAY
- I HAVE NOT GONE TO SCHOOL THIS WEEK
? HAS SHE ALREADY STUDIED ENGLISH?

PAST SIMPLE – AZIONI FINITE
+ I WROTE A NOTE YESTERDAY
- YOU DID NOT EAT MEAT LAST WEEK
? DID YOU BUY A NEW COMPUTER THIS MORNING (SONO LE 4 DI POMERIGGIO ORA)?

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PAST CONTINUOUS – CONTINUITA' DELL'AZIONE PASSATA

+ I WAS CLEANING THE CAR WHEN JHON CAME

- SHE WAS GOING TO THE BUS STOP WHEN I LEFT THE HOTEL

? WERE YOU TALKING ON THE PHONE WHEN THE DOOR BELL RANG?

PAST PERFECT – AZIONI PASSATE CONCLUSE PRIMA DI ALTRE AZIONI PASSATE

+ I WASHED THE FLOOR WHEN THE PAINTER HAD GONE

- SHE HAD NOT ARRIVED UNTIL I LEFT THE HOTEL

? HAD HE CHARGED THE PHONE BEFORE HE WENT TO THE AIRPORT?

LEGENDA	
SOGG.	Yellow
VERB.	Green
CARA./PART.	Blue
QUANDO? - facoltativo	Pink

Lezione 1 e 2: difficoltà 1 – uso degli aggettivi

Adjective	Comparative	Superlative
happy	Happier than I am happier than Jack	The Happiest I am the happiest person in the world
beautiful	More beautiful than I am more beautiful than Rocco	I am the most beautiful of the 1G
X Good	Better I am <u>better than</u> Giulia	Best Pio is <u>my best</u> friend
X Bad	Worse The big mac is <u>worse than</u> the cheeseburger	Worst I am <u>the worst</u> football player
X Far	Farther / further Rome is farther than Marino	Farthest / furthest Australia is the farthest continent

Lezione 3: difficoltà 1 – struttura della frase

Exercise: Fill the gap with the right article if needed

1. I like _____ blue T-shirt over there better than _____ red one.
2. Their car does 150 miles _____ hour.
3. Where's _____ USB drive I lent you last week?
4. Do you still live in _____ Bristol?
5. Is your mother working in _____ old office building?
6. Carol's father works as _____ electrician.
7. The tomatoes are 99 pence _____ kilo.
8. What do you usually have for _____ breakfast?
9. Ben has _____ terrible headache.
10. After this tour you have _____ whole afternoon free to explore the city.

Exercise: Fill the gap with Of, to, for

1. Thank you ___ helping me with my homework.
2. I need ___ go out to buy some milk and sugar.
3. They went to London ___ see the Crown jewels.
4. Here. This is ___ you.
5. You'll need at least 12 Euros ___ the train.
6. Don't forget to bring everything ___ tomorrow.
7. Take a jacket just ___ be sure you don't get cold.
8. ___ the time being, everything's going well.
9. Sorry ___ being late.
10. Simon's gone into town ___ look ___ a book.
11. I married him ___ better or for worse.
12. ___ be a success in life, you need dedication

Lezioni 4 e 5 – difficoltà 2 – tempi verbali presenti

Exercise: Present simple vs present continuous

1. Julie is reading in the garden.
2. What are we having for dinner tonight?
3. She has two daughters.
4. I'm staying in Spain for two weeks this summer.
5. He often comes over for dinner.
6. The class begins at nine every day.
7. What are you eating at the moment?
8. What is Susie doing tomorrow?
9. I don't work on Sundays.
10. She isn't studying now, she's watching TV.
11. How often do you go to restaurants?
12. I'm not going on holiday this summer.
13. I'm sorry, I don't understand.
14. She is working as a waitress for a month.
15. She takes a salsa dancing class every Tuesday.
16. It's cold here in winter.
17. Take your umbrella, it's raining.
18. This cake tastes delicious.
19. The bag belongs to Jack.
20. When are you arriving tonight?

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1. This delicious chocolate (be) _____ made by a small chocolatier in Zurich, Switzerland.
2. You (not / like) _____ chocolate.
3. She (not / study) _____ at the moment.
4. We often (go) _____ to the cinema.
5. He usually (not / do) _____ his homework.
6. They (not / eat) _____ rice every day.
7. We (not / study) _____ every night.
8. (You / like) _____ spicy food?
9. (She / go) _____ to Scotland often?
10. (He / eat) _____ now?

Exercise: Presence tense vs present continuous

1. Don't forget to take your umbrella. It (rain) _____.
2. I hate living in Seattle because it (rain) _____ every day.
3. I'm sorry I can't hear what you (say) _____ because everybody (talk) _____ so loudly.
4. Shhhhh! Be quiet! John (sleep) _____.
5. Jim: Do you want to come over for dinner tonight?
Denise: Oh, I'm sorry, I can't. I (go) _____ to a movie tonight with some friends.
6. The business cards (be) _____ printed by a company in New York.
Their prices (be) _____ inexpensive, yet the quality of their work is quite good.
7. Justin (write) _____ a book about his adventures in Tibet now.
I hope he can find a good publisher when he will finish.
8. Every Monday, Sally (drive) _____ her kids to football practice.
9. Usually, I (work) _____ as a secretary at ABT, but this summer I (study) _____
French
at a language school in Paris. That is why I am in Paris.
10. We often (go) _____ to the cinema.
11. He usually (not / do) _____ his homework.
12. They (not / eat) _____ rice every day.
13. We (not / study) _____ every night.
14. (You / like) _____ spicy food?

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- 15.(She / go) _____ to Scotland often?
- 16.(He / eat) _____ now?
- 17.We (go) _____ to the cinema this weekend.
- 18.They (study) _____ now.
- 19.I (work) _____ at the moment.
- 20.(He / come) _____ to London often?
- 21.He (play) _____ tennis now.
- 22.I often (read) _____ at night.
- 23.We (not / drink) _____ much wine.
- 24.(You / come) _____ tonight?
- 25.How long (she / stay) _____ in London?
- 26.This delicious chocolate (be) _____ made by a small chocolatier in Zurich, Switzerland.
- 27.You (not / like) _____ chocolate.
- 28.She (not / study) _____ at the moment.
- 29.(He / eat) _____ rice every day?
- 30.He (not / go) _____ to the park very often.
- 31.It (rain) _____ a lot here.
- 32.I (go) _____ on holiday tomorrow.
- 33.I (clean) _____ the kitchen every day.
- 34.She (work) _____ every Sunday.
- 35.We (not / sleep) _____ now.
- 36.(You / play) _____ tennis this Sunday?
- 37.They (go) _____ to a restaurant every Saturday.
- 38.She (not / go) _____ to the cinema very often.
- 39.You usually (arrive) _____ late.
- 40.(You / come) _____ to the cinema later?
- 41.They (not / come) _____ to the party tomorrow.
- 42.He (not / play) _____ golf now.
- 43.You (not / go) _____ out later.
- 44.I (not / work) _____ tonight.
- 45.(She / work) _____ at the moment?

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46. I (not / drink) _____ coffee very often.

47. Julie (sleep) _____ now.

48. He normally (eat) _____ dinner at home.

49. (You / study) _____ every night?

50. (They / work) _____ late usually?

Lezioni 6 e 7: difficoltà 1 - quantificatori

Exercise: Choose the correct answer: some, any, or no.

There are explanatory notes underneath the answers.

Level: Elementary and above

1. Have you got _____ English friends?

- some
- any
- no

2. No, I haven't got _____ English friends.

- no
- some
- any

3. But I have _____ English penfriends.

- some
- any
- no

4. He has _____ friends at all.

- some
- any
- no

5. She has _____ best friend. They spend all their time together.

- some
- no
- a

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6. Would you like _____ more orange juice?

- some
- a
- no

7. I have hardly _____ money left.

- some
- any
- no

8. I never have _____ luck with the lottery.

- some
- any
- a

9. Have you got _____ money?

- any
- a
- no

10. Yes, I've got _____

- any
- some
- a

11. Have you got _____ water?

- any
- a
- no

12. No, I haven't got _____

- some
- any
- a

SEMI di Inclusione / Dispense Corso di Inglese

13. I want to find _____ one to love.

- some
- any
- no

14. I think I've got _____ thing in my eye. Can you have a look, please?

- some
- any
- no

15. I'll live _____ where in London. It doesn't matter to me.

- some
- any
- no

16. There's _____ body in the classroom at the moment. It's empty.

- some
- any
- no

17. Are you looking for _____ thing in particular? (In a shop)

- any
- no
- a

18. No, I'm not looking for _____ thanks.

- anything
- any
- something

Lezioni 8 e 9: difficoltà 2 – riconoscere la forma corretta dei verbi

Exercise: Mix tenses

Use the verbs in brackets to complete the sentences. Use the correct tense.

1. When I (look) out of the window, I (see) John.
2. you ever (play) the piano since you left school?
3. I (not see) him for two days.
4. When he (try) to open the door, he (drop) his key.
5. They (live) in this house since 1987.
6. My father (wash) his car while my mother and I (prepare) dinner.
7. you (meet) her yesterday?
8. Mary (be) in London for three days.
9. The headmaster (enter) the classroom when they (write) their exams.
10. He (buy) a new car last week.
11. I think that they (arrive) tomorrow morning.
12. Last Wednesday they (play) chess after they (do) their homework.

Exercise: Would you like VS Do you like

1. you like dancing? (*Would/Do*)
2. you like some more food? (*Would/Do*)
3. You like a glass of water? (*Would/Do*)
4. You like living in Australia? (*Would/Do*)
5. You like to go to the movies this evening? (*Would/Do*)
6. You like to go to the movies? (generally speaking) (*Would/Do*)
7. You like more sugar for your coffee? (*Would/Do*)
8. You like some water? (*Would/Do*)
9. You like your job? (*Would/Do*)
10. You like practicing English? (*Would/Do*)

Exercise: Like(s) VS would like

Do you like VS would you like

1. I _____ playing basketball in my spare time.
2. My sister _____ to go to Venice.
3. _____ tea? If so, you should really try Earl Grey.
4. _____ a cup of tea? I can brew some for you.
5. _____ your new teacher?
6. _____ your new teacher for next semester also?
7. _____ some cheese with your wine?
8. I _____ some cheese with my wine, please.
9. I _____ blue cheese with wine.
10. I _____ jogging every morning before I go to work.
11. What _____?
12. What _____ today?
13. James _____ the snow.
14. Carol _____ to study physics.
15. Carol _____ studying physics.

Lezioni 10 e 11: difficoltà 2 – verbi modali

Exercise: Fill in the blanks with a modal form from the box

CAN – CAN'T – COULD – COULDN'T – DIDN'T NEED TO – MUST – MUSTN'T - NEED

1. You've got plenty of time. You _____ hurry.
2. There's a knock at the door. I'm expecting Paul. It _____ be him.
3. I can't get my phone to work. It _____ be out of order
4. _____ I ask you a question?
5. That was an excellent work. But I _____ do it without you.
6. She _____ be 35. She looks older than that.
7. I _____ go to work on Saturdays. It's my day off.
8. Tom has given me a letter to post. I _____ forget to post it.
9. Ann stayed in bed this morning because she _____ go to work.
10. He _____ play chess when he was young.
11. You _____ drive a car when you're 18.
12. Jack spends the whole day just walking around. He _____ have a job.
13. When I was in school I _____ do a hand stand, but now I'm too old. I _____ do one any more.
14. My mother keeps telling me that we _____ wash our hands before we sit down at the dinner table.
15. You _____ forget to turn off the lights when you go to bed.
16. When I was a child I _____ understand adults, now that I'm an adult I _____ understand children.
17. Sally looks sad and worried. She _____ have a problem with something.
18. . _____ I see your passport please?
19. He' sees very badly, so he _____ wear glasses all the time.

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20. I _____ take a taxi because the bus was on time.
21. He owns a very expensive house. He _____ be a rich person.
22. I _____ swim well when I was a child. I even won the school championships.
23. You _____ go to the grocery store. We have some milk in the fridge.
24. I _____ find my keys. I probably left them at my mother's place.
25. You _____ buy the tickets. I got two for free from dad.
26. She _____ speak so rudely to her parents.
27. The teacher always tells us we _____ cheat during a test.
28. I _____ stop laughing. The joke was so funny.
29. I _____ look at you. You're so dirty. What were you up to?
30. _____ you turn down the volume? – It's too loud.

Exercise: Read the paragraph below. Then answer the questions that follow.

I borrowed a video game from a friend last week. He told me I **needn't** give it back right away. I started playing it immediately, and I just **couldn't** stop! I'm still playing it now, although I really **should** be doing other things. I **can't** stop playing. My friends tell me that I **must** stop and study for a chemistry exam. I'm not so good at chemistry and I **might** fail the exam if I don't study. **Would** somebody please give me some advice? I **mustn't** fail my exam, or I will fail the course entirely, but I don't know how to control myself!

1. Which of the words in bold express(es):
 - a. Possibility in the future
 - b. Lack of obligation
 - c. Prohibition
 - d. A request
 - e. Ability (or lack of)
 - f. Obligation
 - g. Advice
2. Which of the words can be replaced by:
 - a. Wasn't able to
 - b. Ought to
 - c. May
 - d. Has to
 - e. Isn't able to
 - f. Didn't have to
 - g. Could
 - h. Be prohibited from ___-ing

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Exercise: Choose the correct words.

1. When I was a child I can/could touch my toes.
2. If Tracy knew, she would be devastated. You don't have to/mustn't tell her.
3. The weather is lovely. You needn't/mustn't bring a jacket.
4. If Tom is going to the party I might/couldn't go too.
5. Although she had to wait for hours, Debra could/was able to get the autograph.
6. If you think you're overweight, you should/may go on a diet and stop complaining.

Exercise: Fill in the correct form of the modals from the list below. There may be more than one correct answer.

Should ought to must can might mustn't may could

Cooking healthy, flavorful meals can be a fun and delicious experience. First you 9) should start with fresh foods. Older foods 10) can be used, but they don't have the same flavor, or they 11) might be past the "use by" date and possibly dangerous. When cooking meats, especially pork and chicken you 12) must cook them completely. Vegetables 13) may be cooked until they have a texture you like, or they 14) may be eaten raw. While cooking, you 15) mustn't leave the stove or oven unsupervised, as a fire 16) could start, or food burned. Find a recipe that you want to try, and have fun. With practice you can create some fantastic food!

Exercise: Use **permit, allow, let** and **can** once only to complete these sentences. You may need to add other words.

My parents _____ me to date when I turned sixteen.

My little brother _____ me use his CD player for the weekend camping trip.

We were _____ to explore the museum without a guide because the curator was my grandfather.

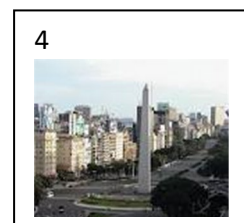
Visitors _____ have two additional guests at no additional charge

MATERIALE DI SUPPORTO

SPEAKING AND LISTENING ACTIVITIES

Going to... countries in the world!

What are they? Where are we going to find them?



ACTIVITY 1

Here are some images connected to the places where we have decided to go on holiday. What are they? Where are we going to find them? Look at the examples and try to complete numbers 1 to 10 with the cities and countries in the following box:

Paris (France) Berlin (Germany) Buenos Aires (Argentina) Barcelona (Spain) Rio de Janeiro (Brazil)
Edinburgh (Scotland) St Petersburg (Russia) Venice (Italy) Mexico City (Mexico) London (England)

Examples:



We are going to visit Trafalgar Square in London, England.



We are going to eat tortilla in Barcelona, Spain.

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1. We are going to visit _____

2. We _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

ACTIVITY 2

Prague - Czech Republic



1. We are going to travel by _____
2. _____
3. _____
4. _____
5. _____

Arizona - U.S.A.



1. We are going to travel by _____
2. _____
3. _____
4. _____
5. _____

Seville - Spain



1. We are going to travel by _____
2. _____
3. _____
4. _____
5. _____

Florence - Italy



6. We are going to travel by _____

7. _____

8. _____

9. _____

10. _____

Oxford - England



1. We are going to travel by _____

2. _____

3. _____

4. _____

5. _____

Avignon - France



1. We are going to travel by _____

2. _____

3. _____

4. _____

5. _____

Casablanca - Morocco



1. We are going to travel by _____
2. _____
3. _____
4. _____
5. _____

Dublin - Ireland



6. We are going to travel by _____
7. _____
8. _____
9. _____
10. _____

Tokyo - Japan



6. We are going to travel by _____
7. _____
8. _____
9. _____
10. _____

Quantifiers of foods

Write the letter of the correct match next to each problem.



- | | | | |
|-----|-------------|----|----------------|
| 1. | A bowl of | a. | Pizza |
| 2. | A bunch of | b. | Tea |
| 3. | A slice of | c. | Bread |
| 4. | A bag of | d. | Soda |
| 5. | A can of | e. | Gum |
| 6. | A bottle of | f. | Flour |
| 7. | A carton of | g. | Bananas |
| 8. | A slice of | h. | Jam/ Marmalade |
| 9. | A cup of | i. | Flowers |
| 10. | A glass of | j. | Cheese |
| 11. | A bunch of | k. | Milk |
| 12. | A bowl of | l. | Rice |
| 13. | A bag of | m. | Noodles |
| 14. | A bowl of | n. | Water |
| 15. | A bar of | o. | Soup |
| 16. | A unch of | p. | Chocolate |
| 17. | A pack of | q. | Grapes |
| 18. | A jar of | r. | Vinegar |
| 19. | A can of | s. | Beer |
| 20. | A piece of | t. | Candy |

Answer Key

- | | | |
|-----|-------------|----------------|
| 1. | A bowl of | Rice |
| 2. | A bunch of | Flowers |
| 3. | A slice of | Bread |
| 4. | A bag of | Flour |
| 5. | A can of | Soda |
| 6. | A bottle of | Vinegar |
| 7. | A carton of | Milk |
| 8. | A slice of | Pizza |
| 9. | A cup of | Tea |
| 10. | A glass of | Water |
| 11. | A bunch of | Bananas |
| 12. | A bowl of | Noodles |
| 13. | A bag of | Candy |
| 14. | A bowl of | Soup |
| 15. | A bar of | Chocolate |
| 16. | A bunch of | Grapes |
| 17. | A pack of | Gum |
| 18. | A jar of | Jam/ Marmalade |
| 19. | A can of | Beer |
| 20. | A piece of | Cheese |

At the restaurant



Can you find the missing words?

- Waiter Good evening, Sir
- Bruno A (1) for two please
- Waiter Do you (2)..... a reservation?
- Bruno Yes, Mr. Dupont.
- Waiter If you'd (3)to follow me

He shows them to their table

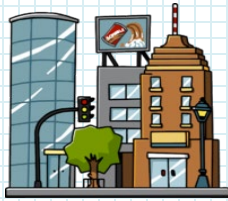
- Waiter Here's the menu Sir. (4) _____ you like a drink (5) you start?
- Bruno No, (6)you.

They look at the menu

- Bruno I 'm (7)the Bouillabaisse.
- Bob Can you (8)me what is in it?
- Bruno Yes, it's (9)of fish.
- Bob Is (10)nice?
- Bruno Yes, very!
- Bob Do they (11)vegetables with it?
- Bruno No, they don't.

The waiter comes back

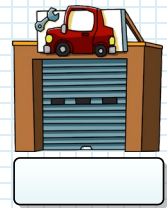
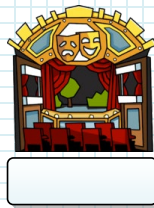
- Waiter Are you (12) to order now?
- Bruno Yes, certainly. Two Bouillabaises please.
- Waiter Would you (13)a starter?
- Bruno No, (14)you
- Waiter What (15)you (16)to drink?
- Bruno A bottle of Sancerre, please.
- Waiter Certainly, sir.



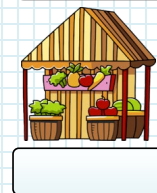
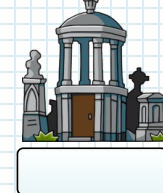
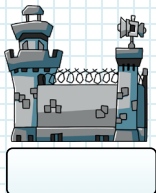
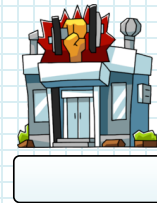
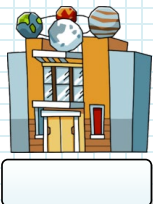
Buildings in Town

Find these buildings in town in the word search and then write them below each picture.

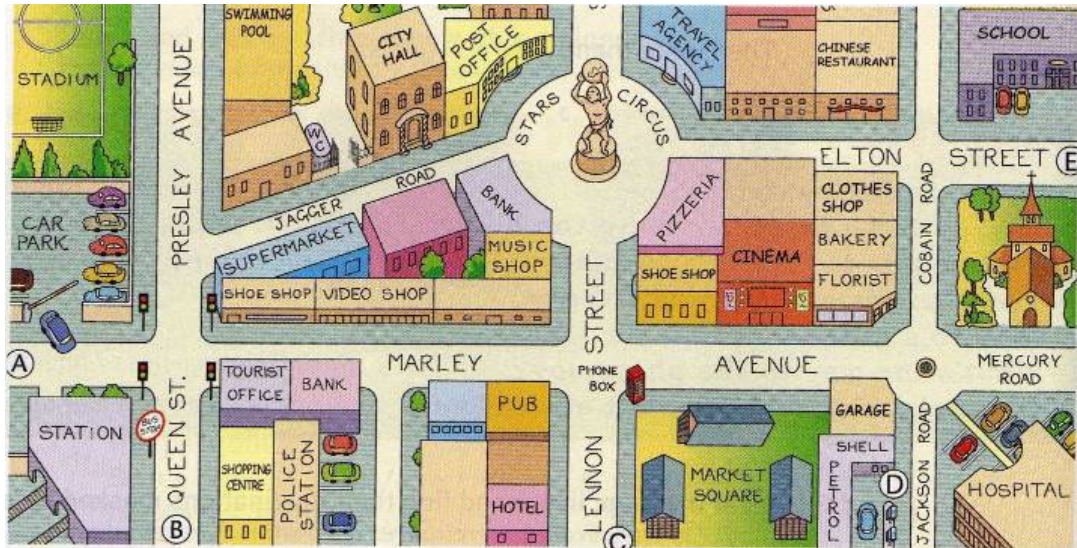
- aquarium • chemist • circus • deli • disco • factory • garage • graveyard • gym • hotel • laundry • library • mall • market • museum • nursery • planetarium • prison • stadium • theatre •



R	E	S	Y	H	C	J	A	O	P	F	A	C	T	O	R	Y
D	H	J	S	T	A	D	I	U	M	E	N	M	E	T	L	P
W	I	F	X	I	K	A	T	G	A	R	A	G	E	O	F	T
D	E	S	Y	P	L	A	N	E	T	A	R	I	U	M	O	H
V	M	E	C	S	H	O	P	C	I	R	C	U	S	D	G	E
A	U	J	B	O	U	W	L	P	A	T	O	V	I	E	R	A
Q	S	O	W	G	L	A	U	N	D	R	Y	U	N	A	A	T
U	E	Z	F	A	B	R	I	C	E	Y	J	A	U	I	V	R
A	U	K	F	J	O	T	M	Q	C	W	E	G	R	R	E	E
R	M	L	I	B	R	A	R	Y	H	R	P	Y	S	P	Y	A
I	Z	W	A	U	E	I	B	X	U	D	L	M	E	L	A	H
U	V	P	O	R	U	S	T	A	R	B	E	Y	R	A	R	O
M	F	C	H	E	M	I	S	T	C	G	D	L	Y	N	D	T
P	M	A	R	K	E	T	J	R	H	X	M	C	I	E	L	E
E	M	A	L	L	Q	U	W	P	R	I	S	O	N	P	I	L



Can you tell me the way?



- True (t) or False (f)?**
1. The stadium is opposite the swimming-pool
 2. The cinema is between the shoe shop and the florist
 3. The tourist office is next to the hospital
 4. The school is on Elton Street
 5. There are 4 banks
 6. The florist is next to the bakery
 7. There is a pub at the corner of Marley Avenue and Queen Street
 8. The city hall is beside the station

- Go straight ahead
- Go up/down
- Turn right/left
- Cross.....
- Go past the.....
- It's on your right/left
- You can't miss it

Can you tell me the way to the post office?
(you are at the hospital) _____

Where is the swimming-pool?
(you are having lunch at the pizzeria) _____

Can you tell me the way to the school?
(you are at the police station) _____

Excuse me, how can I get to the stadium?
(you are at school) _____

Electrical goods

Name these items:



SEMI di Inclusione / Dispense Corso di Inglese

charger	cooker	dishwasher	extension lead
microwave	plug	socket	television
travel adaptor	tumble dryer	washing machine	hair dryer
fridge freezer	fuse	toaster	iron

Which things could you find in a laundry or utility room?

Which things could you find in a kitchen?

Which things could you find in a bathroom?

Fill in the missing word, then practise the conversation:

a) Oh no, the battery has almost run out on my laptop.

b) Why don't you plug it in over there and then it'll recharge?

a) Thanks - but I can't reach the _____ with this plug.

b) Wait a minute – here's an _____ - it should be long enough.

a) Thank you. Oh, I forgot – my laptop has a Swedish plug. I don't suppose you have a travel adaptor?

b) It's your lucky day; try this.

a) Excellent, it fits. You know, I should really buy one of these – they're so useful. Oh no, wait a minute – did you hear that?

b) Whoops – I think a _____ has blown. Let me just check... Yes, I think your laptop overloaded the circuit and tripped the fuse.

a) Oh no, has it damaged anything?

b) No, no – the fuse protects things.

a) What can I do? Shall I unplug my laptop?

b) Well hang on a second – let me just reset it and see if it stays on... No, it's no good – you'll have to unplug it.

a) Oh no, now I can't check my Facebook status.

b) Can't you use your phone?

a) No, it's just a really basic one. Oh, why does this have to happen now!!!

b) Don't get upset – you can use my computer if you like. Here – go ahead.

a) Oh thanks a million – I don't know what I'd do without you. You're the kindest, nicest, most caring person I've ever met in my life.

b) Cheers, so do you fancy going to see a...

a) Shut up would you, I'm a bit busy.

b) It was just...oh, forget it!

Verbs

If you don't have an travel adaptor, you should go to a shop and ___ one!

The opposite to *plug in* is _____

If the current gets too strong, the fuse will _____ (or trip).

Fuses _____ electrical circuits from damage.

If a device draws too much electricity, it will _____ the circuit and trip the fuse.

An extension lead should be long enough to _____ the power socket.

A battery with little or no power left has ___ out.

If the battery is dead on your phone, you need to _____ it to make it work again.

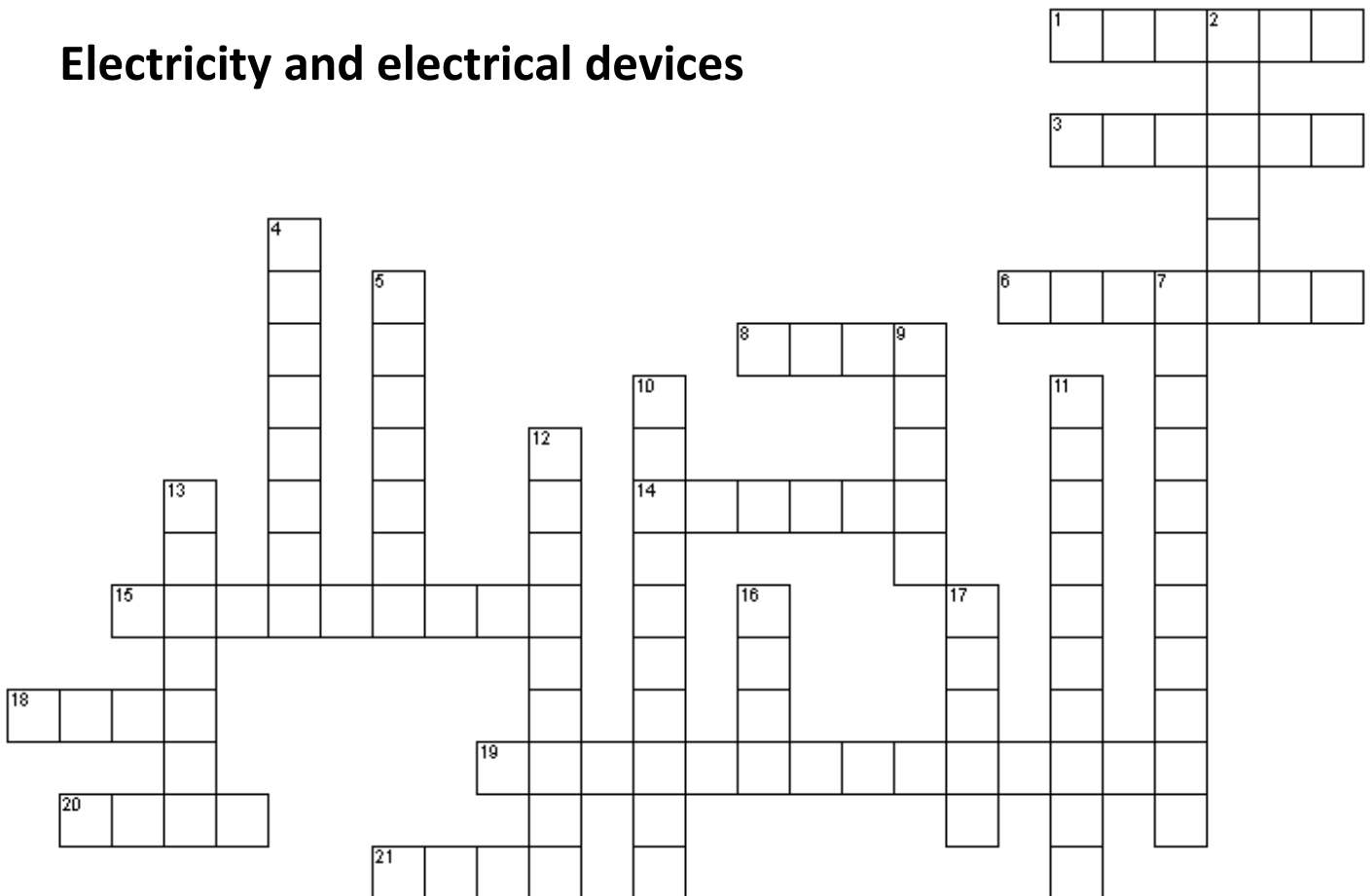
Discover...

- Discover the names of some more things from the home that use electricity. Draw a picture and write their names here.

- Describe them to your classmates and see if they can guess what they are.

- Write a sentence for each thing you find.

Electricity and electrical devices



ACROSS

- 1** It has 3 or 4 rings and an oven.
- 3** This produces heat to warm up a room.
- 6** A thing that stores electricity.
- 8** You have to pay your electric ___ every few months.
- 14** You can turn this on or off.
- 15** Dry your hair with this. (4,5)
- 18** Put this into a socket to get power.
- 19** Use this to wash clothes. (7,7)
- 20** This goes between a plug and an electrical device.
- 21** This stops the flow of electricity if your device draws too much power.

DOWN

- 2** Boil water with this.
- 4** Run programs on this.
- 5** Use this to make toast.
- 7** Use this to dry your clothes. (6,5)
- 9** This helps you to see in the dark.
- 10** A machine that washes your dishes.
- 11** Watch programs on this.
- 12** Use this to heat food up quickly.
- 13** Plug this into your mobile phone to recharge the battery.
- 16** Use this on your clothes to smooth out creases.
- 17** What you get if electricity flows through you!



Let's talk about FOOD



Conversation cards

What's your favourite food?
How often do you eat it?

What's your favourite restaurant? Why?

How often do you eat in a restaurant?

Describe an everyday meal from your country and tell how to prepare it.

Which country do you think has the best food?

What food do you refuse to eat? Why?

Can you give some examples of fast food (also: junk food)?

How often do you eat fast food?

What are the most popular dishes in your country?

What do people usually eat on a special holiday (like New Year)?

Have you ever eaten Japanese food? Did you like it?

When did you last go to a nice restaurant? What did you order?

If you visited a country where people ate snake or dog, would you try it?

Have you ever eaten insects or snails? Would you like to try them?

Can you cook? What is the last dish you cooked?

What's the strangest food you have ever eaten?

Who usually does the cooking in your family?

Is there a pet in your family? What does it eat?



Tick the food you have tried

baked potato	frog's legs	pancake	
cake	fruit salad	pizza	
ceviche	hamburger	rabbit	
dog	horse	sausage	
duck	lasagna	seafood	
escargots	mashed potatoes	snake	
fish & chips	monkey	spaghetti	
fondue	noodle soup	steak	
fried insects	ostrich	sushi	
fried rice	paella	tortilla	

